

# Sharpening Fiscal Foresight.... Through the Lens of Priority Based Budgeting

*“Seeing things differently”*



*CSMFO Annual Conference  
February 15, 2022*

## Fiscal Foresight Principle #5.....

“Why do we do what we do?”

### *Determining Results*



## Determining Results

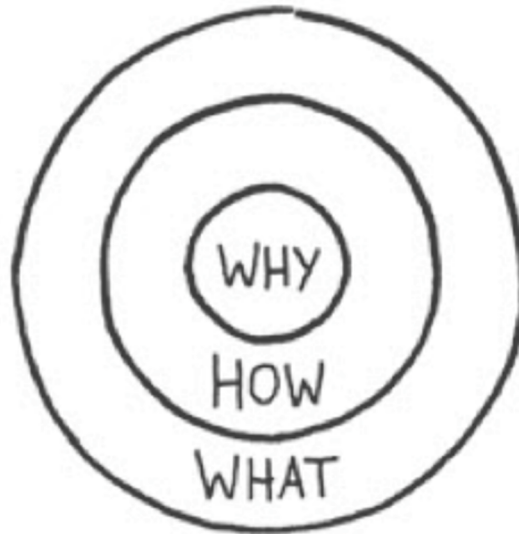
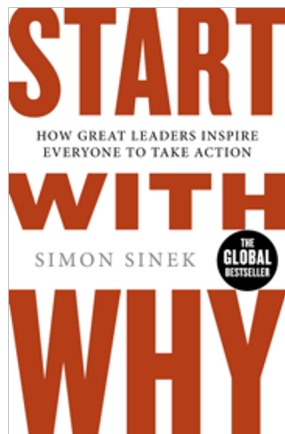
*“What are we in “business” to do?”*

- A better understanding of the organization’s stated objectives, depends on the comprehensive identification of the **Results** it is in business to achieve



# Start with “Why”

## The Golden Circle



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### What

Every organization on the planet knows **WHAT** they do. These are Products they sell or the services they offer.

### How

Some Organizations know **HOW** they do it. These are things that make them special or set them apart from their competition

### Why

Very few Organizations know **WHY** they do what they do. **WHY** is not about making money. That's a result. It's a purpose, cause or belief. It's the very reason your organization exists.

# *Why Do We Do What We Do?*

## Identifying Results



### DO YOU...

- *Have a **shared vision** of what your organization is expected to accomplish by the community?*
- *Ensure that your individual department's objectives are **clearly aligned** (and in sync) with entity-wide objectives?*
- *Create a **"line of sight"** for your employees between the jobs they perform and the results being accomplished?*
- *Clearly **link requests for budget dollars to the results** the community expects?*
- *Use the budget to **"tell your story"** in terms of how resources are being used to accomplish what is important in the eyes of the community?*

## *What are “Results”*

- High-level and over-arching reasons the organization exists in the eyes of the community
- Identifies the *“Role of Local Government”* in your Community
- Remain consistent and unchanged over time
- Comprehensive
- Distinguished from (*i.e. “Results” are not...*)
  - Vision, Mission or Value Statements
  - Specific short-term, projects, goals or initiatives
  - Organizational Values
    - *Descriptive of how we want to deliver services*
  - “Marketing” statements
    - *Descriptive of how we want the community to “Look and Feel”*



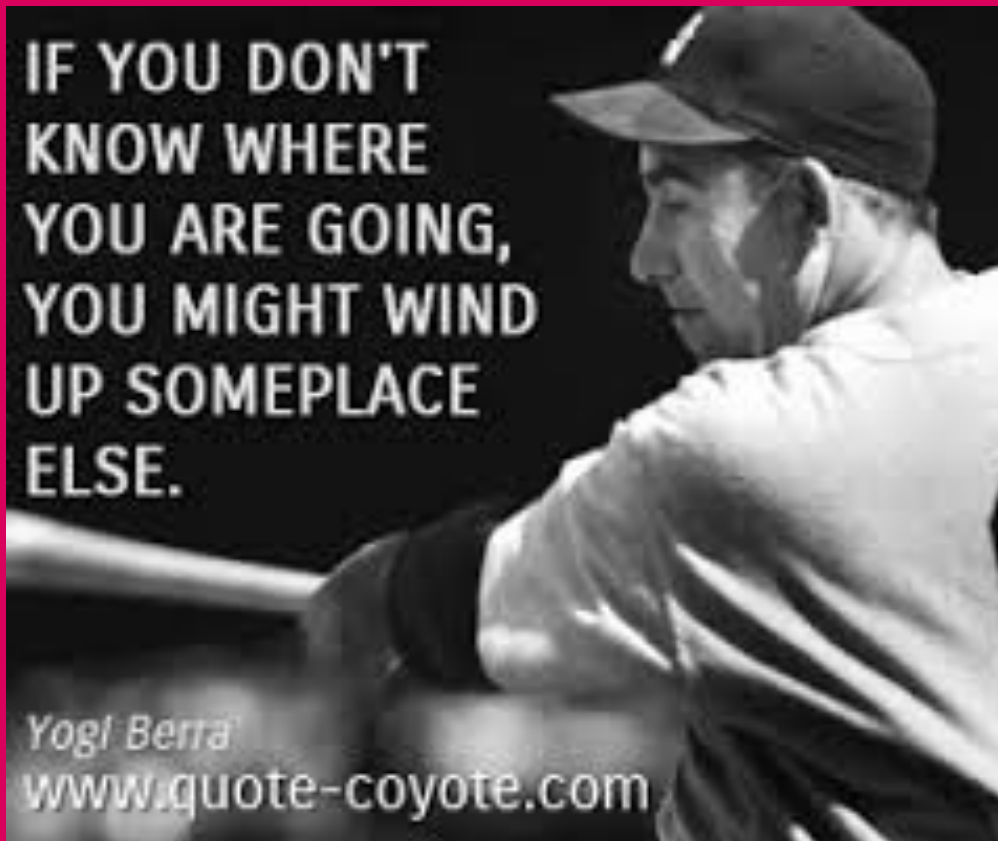
## Organizational vs. Departmental

*“My responsibility is to get my 25 guys playing for the name on the front of the shirt and not the one on the back.”*

Tommy Lasorda, Former Manager, Los Angeles Dodgers



# Results Drive Direction





# Determine Results

## City of Grand Island, Nebraska

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Stewardship of the Environment

Safe Community

Strategic, Sustainable and Maintained  
Development

Mobility Options

Efficient Services

Transparent Services

Financial Stewardship

High-quality Workforce

Regulatory Compliance

### Community Results

- Used to differentiate programs offered to the community
- Not all programs achieve these results
- Programs that achieve many results, with a high degree of influence, achieve highly in prioritization (demonstrate high degree of relevance)

### Quality Service Results

- Every program should achieve these results (though potentially, not every program does)
- Not used to differentiate the relevance of programs in prioritization

### Governance Results

- Used to differentiate programs designed to support governance



## *City of Kalamazoo, Michigan* *Community Results*

- *Building a Strong, Well-Planned Community*
  - *Economic Vitality*
- *Effective Mobility and a Connected, Reliable Transportation System*
  - *Environmental Stewardship*
- *Quality Recreational, Educational and Cultural Opportunities*
  - *Safe Community*

## SUMMARY of RESULTS by COMMUNITY

BILLINGS, MT	CARY, NC	BLUE ASH, OH	LEHIGH COUNTY, PA	CHESAPEAKE, VA
Safe Community	Safe Community	Safe Community	Safe Community	Safe Community
Preservation of Community Resources	Quality Cultural, Recreational & Leisure Opportunities	Attractive and Well-Maintained Community	Quality Recreation, Leisure and Lifestyle Opportunities	Ecological Stewardship
Leisure, Cultural and Learning Opportunities	Economic Vitality & Development	Quality and Diverse Leisure-time Activities	Healthy Nurturing & Social Responsible Environment	Healthy, Nurturing and Secure Community
Involved, Engaged and United Community	Attractive, Well-Planned & Livable Community	Quality and Desirable Neighborhoods	Economic Health & Vitality	Economic Vitality
Sustainable Economic Development	Effective Transportation & Mobility	Strong and Vibrant Economic Environment	Quality Infrastructure & Transportation Systems	Quality Infrastructure and Transportation Systems
Comprehensive, Orderly Growth and Development	Reliable, Sustainable Infrastructure	Connected, Accessible and Reliable Transportation Network	Managed, Well-Planned Growth	Good Governance
Effective and Connected Transportation Systems	Good Governance	Governance	Good Governance	
Honest, Responsive Government (Governance)				

# Examples of “Results”

- “Good” Examples
  - *Safe and Secure Community*
  - *Effective Mobility and Reliable Infrastructure*
  - *Well-Managed Growth and Development*
  - *Environmental Sustainability*
  - *Thriving Local Economy*
  - *Access to Culture, Recreation and Life-Long Learning*
- “Not-so-Good” Examples
  - *Quality of Life* (too broad - the “kitchen sink” of results)
  - *Public Safety* (a “department”, not a result)
  - *Deliver Core Services* (what is “core”?)
  - *Good Customer Service* (should apply to everything we do)

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## Clarify Results Definitions

### *“What do those Results mean to us”?*

- Need to articulate what success looks like in achieving the **Results**
- Using clearly defined **“Result Maps”**, detailing the factors that influence the way **Results** are achieved, the organization can minimize subjectivity in the process of linking programs with **Results**

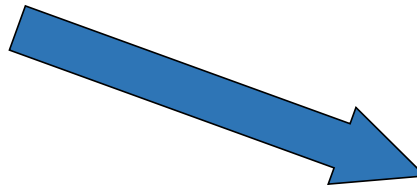
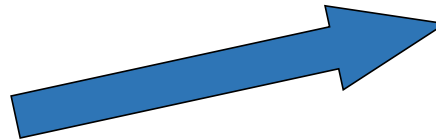


# Clarify Result Definitions: *RESULT MAPS*



## City of Boulder, CO Results

- ❖ Accessible & Connected Community
- ❖ Economically Vital Community
- ❖ Healthy Environment & Community
- ❖ Inclusive & Socially Thriving Community
- ❖ Safe Community



# Defining Results: Result Mapping Exercise







# City of Chandler, Arizona





# City of Wheat Ridge, Colorado





# City of Englewood, Colorado



# **ALIGNING RESOURCES** (“the Budget”) **WITH** **COMMUNITY PRIORITIES**



*So.....*

*WHAT DO WE KNOW SO FAR??????*



## Implementing Priority Based Budgeting

### *ASSESS FINANCIAL REALITY –*

*“What is our “picture of Fiscal Health”?”*

- Being able to “see” and communicate more clearly the organization’s fiscal reality over the next few years allows policy makers to better understand how to plan for the financial sustainability of the organization in the long term.





# Implementing Priority Based Budgeting

## *IDENTIFY PROGRAMS & SERVICES–*

*“What exactly do we do”?”*

- Comparing individual programs and services as opposed to comparing departments that provide those services allows for better prioritization





# Implementing Priority Based Budgeting

*ESTIMATE COSTS of PROGRAMS and SERVICES –*

*“How much does it cost to do what we do?”*

- Developing reasonable estimates of what it costs to provide individual programs and services as opposed to only looking at total department budgets or individual line items provides a more transparent perspective of “where the money goes”



# Implementing Priority Based Budgeting

## IDENTIFY RESULTS –

*“Why do we exist and what are we in business to do?”*

- Accurate prioritization of programs, reflecting the organization’s stated objectives, depends on the comprehensive identification of the **RESULTS** it is in business to achieve





# Implementing Priority Based Budgeting

## CLARIFY RESULTS DEFINITIONS –

### *“How will we achieve our Results”?*

- Precision in prioritization depends on the articulation of the cause and effect relationship between a program and a **RESULT**
- Using clearly defined **“Result Maps”**, detailing the factors that influence the way *Results* are achieved, the organization can minimize subjectivity in the process of linking programs with its **RESULTS**



Then.....

WHAT IS LEFT TO DO???????

# Implementing Priority Based Budgeting

*EVALUATE PROGRAMS BASED ON RESULTS –*

*“What is of the highest importance?”*

- With the right **RESULTS** that are clearly defined, the organization can more accurately “value” a program relative to its influence on achieving **RESULTS**



The logo consists of the letters 'a' and 'f' in a white, stylized, lowercase font. The 'a' is on the left and the 'f' is on the right, both with a modern, rounded design. They are set against a solid magenta background that has a slight diagonal cut on the right side.

## *Score Programs against Results and Attributes*

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### City of Boulder's Results

- Accessible and Connected Community
- Economically Vital Community
- Healthy Environment and Community
- Inclusive and Socially Thriving Community
- Safe Community

### Basic Program Attributes

- ***Mandated*** to Provide the Program
- ***Reliance*** on City/County to Provide the Program
- ***Cost Recovery*** of the Program
- ***Change in Demand*** for the Program
- ***Portion of the Community Served*** by the Program

# City of Wheat Ridge, Colorado





# City of Englewood, Colorado



## Simple Scoring Scale – “Degree” of Relevance to a Result

4 = Program has an essential or critical role in achieving Result

3 = Program has a strong influence on achieving Result

2 = Program has some degree of influence on achieving Result

1 = Program has minimal (but some) influence on achieving Result

0 = Program has no influence on achieving Result

*“High Degree”  
of Relevance*

*“Lower Degree” of  
Relevance (still a  
clear connection)*

*No Clear  
Connection*

The logo consists of the letters 'a' and 'f' in a white, stylized, lowercase font. The 'a' is a simple circle with a vertical line through it, and the 'f' is a simple vertical line with a horizontal crossbar. They are positioned on the left side of the slide, with the 'a' slightly above the 'f'.


## Program Attributes or Characteristics – *other reasons “why we do what we do”*

- **Mandated to Provide Program**
- **Reliance on City/County to Provide Program**
  - *Change in Demand for Program*
  - **Cost Recovery of Program**
- **Portion of Community Served by Program**





# Identify “Value” of Program Based on its Influence on Results

Individual Department Program Scorecard		Evaluation Criteria								
Thursday, January 28, 2010		Basic Program Attributes				Priority Results				
Mandated to Provide Program		Cost Recovery of Program	Change in Demand for Service	Reliance on City to Provide Service	Safe City	Prosperous Economy	Green, Sustainable City	Attractive, Vibrant Community	Reliable, Well-Maintained Infrastructure	
 <p><b>0-4 Scale</b> (4=State/Federal Mandate; 2=Charter; 1=Ordinance/Resolution; 0=No Mandate)</p>		<p><b>0-4 Scale</b> based on Percentage (4=75-100%; 3=50-74%; 2=25-49%; 1=1-24%)</p>	<p><b>-4 to 4 Scale</b> (4=demand significantly decreasing; 0=demand significantly increasing)</p>	<p><b>0 to 4 Scale</b> (4=Only City can provide service; 2=Only public entities can provide service; 0=other entities can provide service)</p>	<p><b>On a scale of 0 to 4 points, 0</b> = program has no influence on achieving the Result; <b>1</b> = program has some influence, though minimal; <b>2</b> = program influences the Result; <b>3</b> = program has a strong influence on the Result; <b>4</b> = program is essential to achieving the Results</p>					
Department	Program	Enter Score Below	Enter Score Below	Enter Score Below	Enter Score Below	Enter Score Below	Enter Score Below	Enter Score Below	Enter Score Below	Enter Score Below
Office of Economic Development	Business Attraction/Expansion Assistance	4	2	4	4	2	4	3	2	0
Office of Economic Development	International Business Relations/Sister City	0	1	2	2	0	2	1	1	0
Office of Economic Development	Economic Strategy, Policy and Analysis	1	2	4	2	0	3	3	2	0
Office of Economic Development	Downtown Management	1	2	4	4	3	2	0	3	4
Office of Economic Development	Arts / Festival Grants and Assistance	1	1	3	0	1	3	1	4	1
Office of Economic Development	K-12 Arts Education	0	0	2	0	1	2	0	4	0
Office of Economic Development	Cultural Planning, Policy and Initiatives / Arts	1	0	2	4	1	3	1	4	1
Office of Economic Development	Public Art Project Management	1	1	2	0	1	2	2	4	3
Office of Economic Development	Public Art Master Plan Implementation and	1	1	3	0	1	2	1	4	2

# Peer Review Process

## (Quality Control)

- *Cross-functional teams (“jury of your peers”) each assigned one Result*
- *Team reviews program scores for only that Result*
- *Team determines if it “agrees” or “disagrees” with the department score*
  - *If disagrees, seeks additional information from department*
- *Team recommends final score*
  - *Recommends using department score*
  - *Recommends a higher or lower score*



# Implementing Priority Based Budgeting

*ALLOCATE RESOURCES BASED ON COMMUNITY PRIORITIES—*

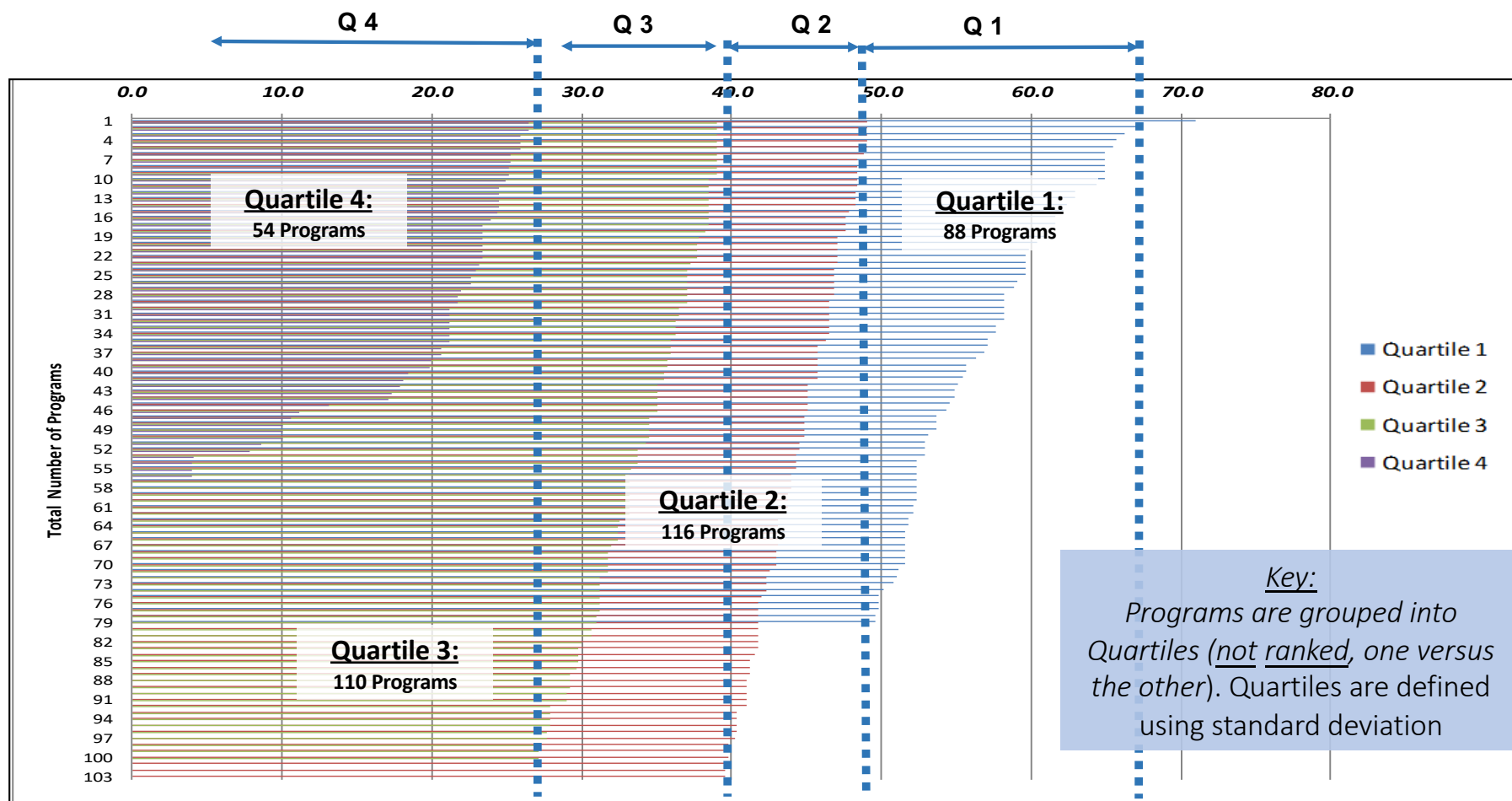


*“How can we look at things in a different way?”*

- Through this “new lens”, an organization can ask different questions that lead to more informed, data-driven decisions about “what we do” and “why we do it”

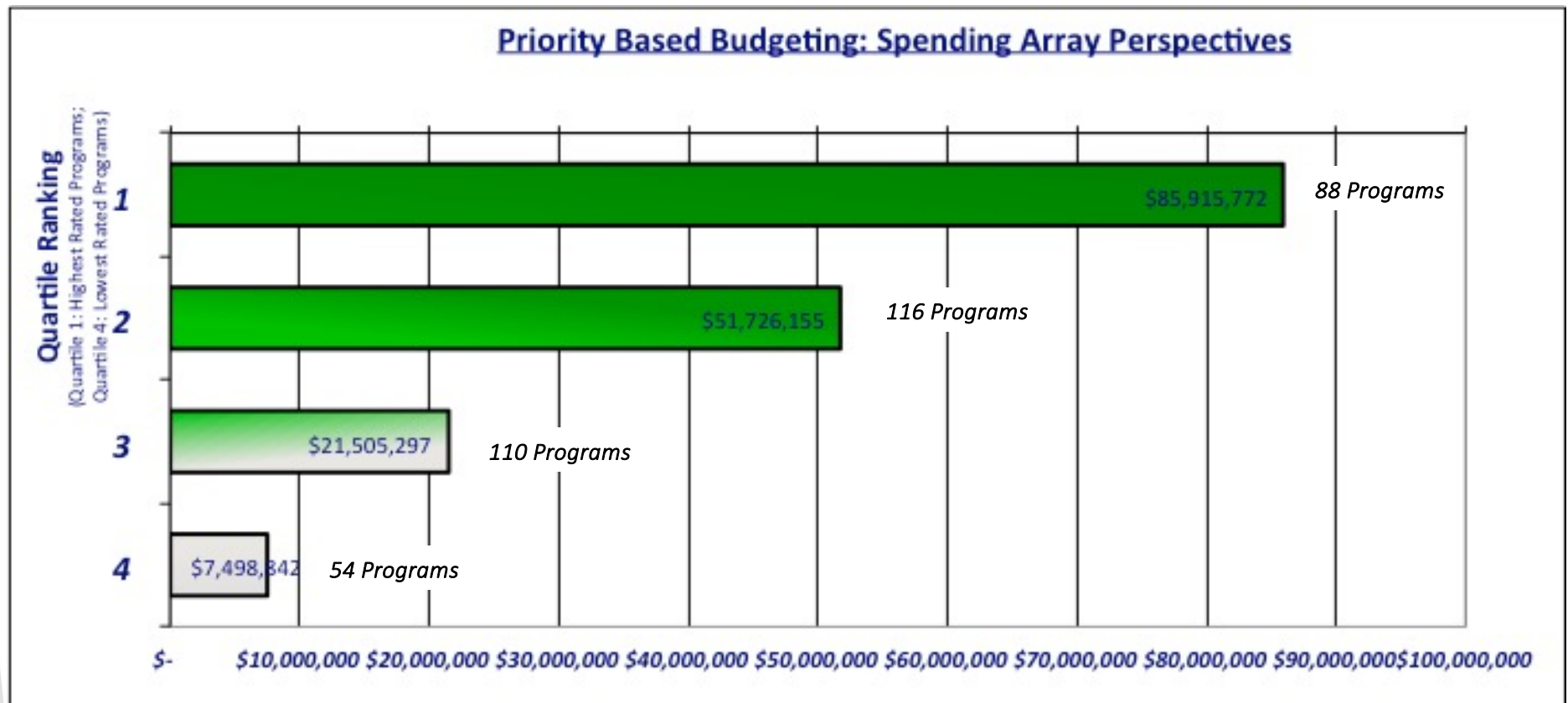


## Defining Quartile Groupings



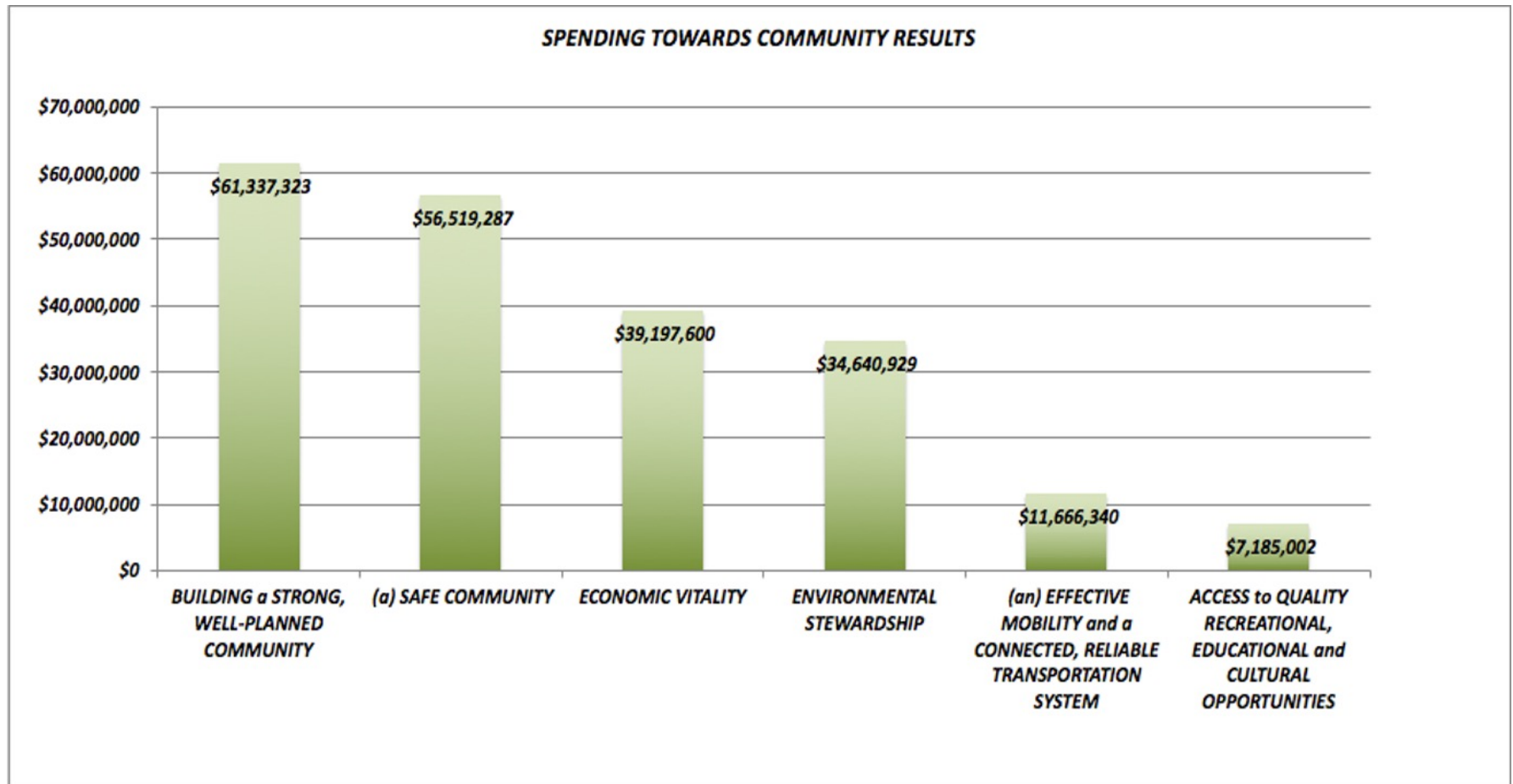
City of Boulder, Colorado

# Allocate Resources Based on Prioritization

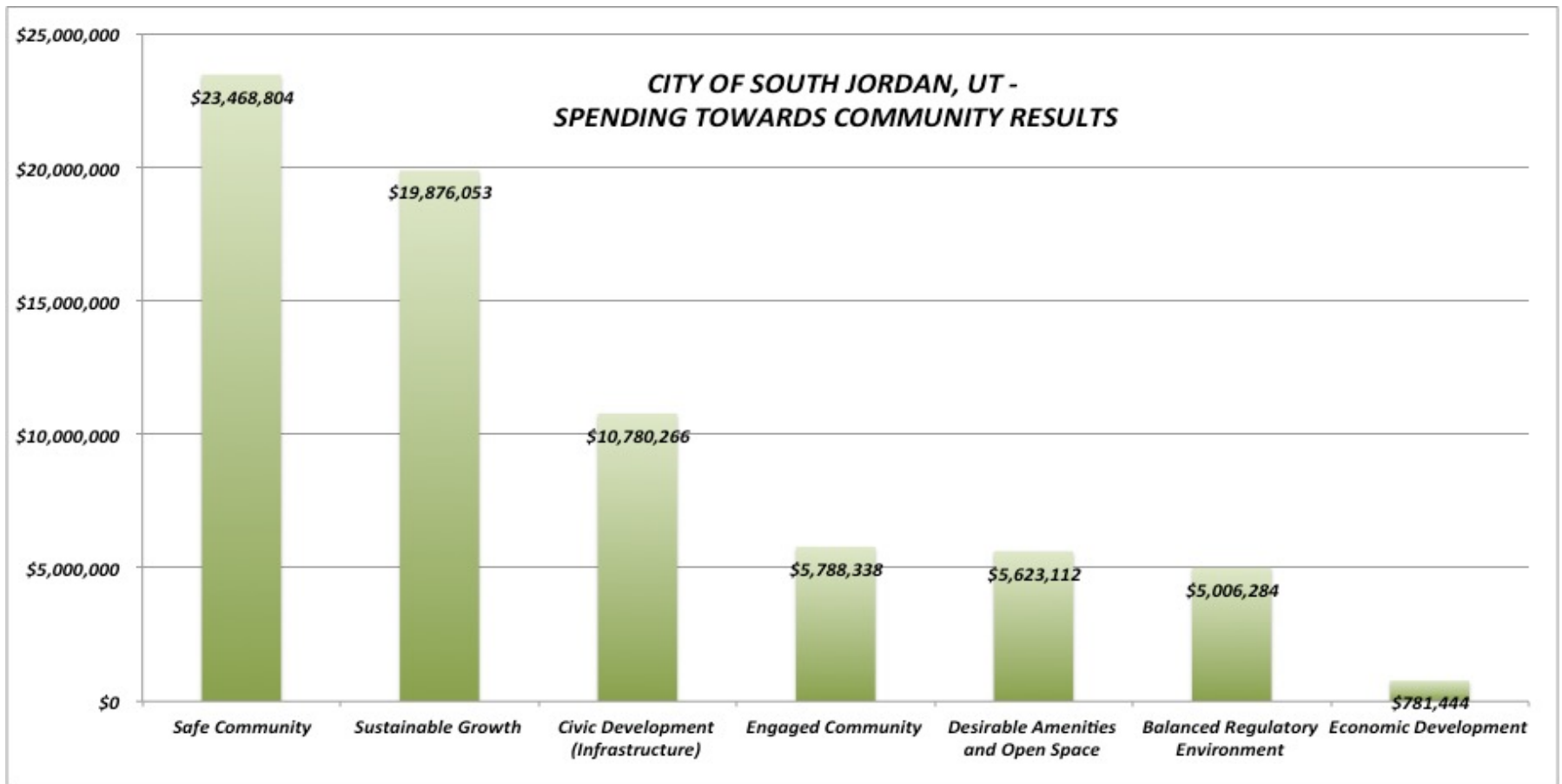


**City of Boulder, Colorado**

# Align the Budget with Community Results



# Align the Budget with Community Results



## *Looking Through the “New Lens”*



- Which programs are of the highest priority in terms of achieving what is expected by the community?
  - *And which are of lesser importance?*
- Which programs are truly mandated for us to provide?
  - *And how much does it cost to provide them?*
- Which programs are offered because they are “self-imposed” ?
- Which programs are offered for which there are no other service providers?
- Are there programs might lend themselves to public/private partnerships?



## *Looking Through the “New Lens”*



- Who in the private sector is offering programs that are similar in nature?
  - *And should we consider “getting out of that business”?*
- Which programs are experiencing an increasing level of demand from the community?
  - *And which are experiencing a decreasing need?*
- Are there programs offered that are not helping us achieve our intended “Results”?
- What are we spending to achieve our “Results”?

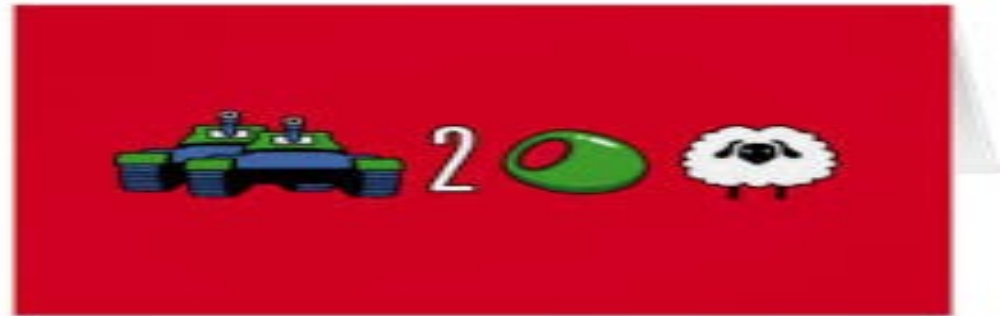


The most dangerous phrase  
in the language is **"we've  
always done it this way."**

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Rear Admiral Grace Hopper (1906-1992)

# ***QUESTIONS?***



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